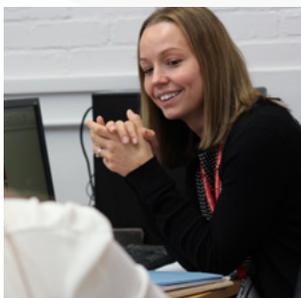
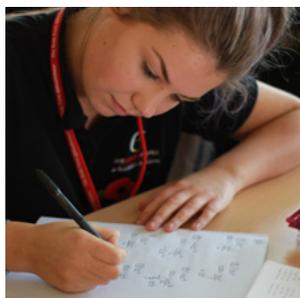
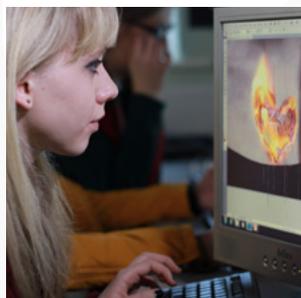
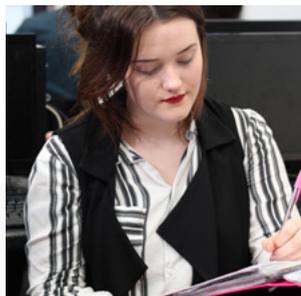
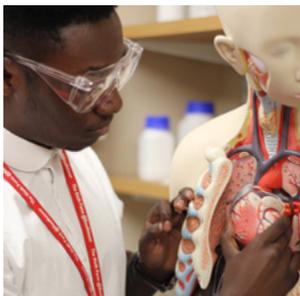




THE **SIXTH** FORM at Southmoor Academy



Prospectus Supplement 2016

Information on the Exciting New Courses available at The Sixth Form

*'Who you are tomorrow,
begins with what you do today'*

OCR Cambridge Technical Extended Certificate in IT



Course Overview

The Cambridge Technical Certificate in IT is equivalent to one A Level. Designed in collaboration with experts from the sector, this qualification aims to prepare students for the challenges they'll face in Higher Education or employment. Learners will gain an insight into the IT sector as they investigate the pace of technological change, the IT infrastructure, the flow of information on a global scale and the importance of legal and security considerations.

How is it Assessed?

Three externally examined units:

- Fundamentals of IT
- Global Information
- Cyber Security

A choice of two further units which are centre-assessed.

Who is it for?

This qualification is designed for learners who want to continue their education through applied learning by developing their knowledge and understanding of the principles of IT and global information systems.

Where can it lead?

Achievement of this qualification can support progression to Higher Education and relates to degrees such as, Computing and IT, Computing Science, Software Developments, Software Engineering, ICT and Computer Networks or Business Information Systems.

Entry Requirements

Students are required to have the standard Sixth Form entry requirements (5 A* - C Grades including English and Maths). You do not need to have studied ICT at GCSE.

OCR Cambridge Technical Diploma in IT



Course Overview

The Cambridge Technical Diploma in IT is equivalent to two A Levels. Learners will be able to develop the core knowledge, skills and understanding required by the IT sector and develop further skills by completing a range of units through a choice of these specialist pathways: IT Infrastructure Technician; Emerging Digital Technology Practitioner; Application Developer; Data Analyst.

How is it Assessed?

Three externally examined units:

- Fundamentals of IT
- Global Information
- Cyber Security

A choice of eight further units which are centre-assessed and will make up a specialist endorsed pathway.

Who is it for?

This qualification is not just about being able to use computers. Employers have revealed that they need people who are able to help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. This course is designed to give learners a range of specialist knowledge and transferable skills in the field context of applied IT.

Where can it lead?

Achievement of this qualification can provide students with the opportunity to enter a Level 4 apprenticeship, move directly into employment, or progress to Higher Education. It may lead onto careers such as Network Engineer, Software Developer or into employment in the IT sector in areas such as technical support, digital technologies, application development or data analysis.

Entry Requirements

Students are required to have the standard Sixth Form entry requirements (5 A* - C Grades including English and Maths). You do not need to have studied ICT at GCSE.

A Level Business



Course Overview

The OCR A Level in Business provides insight into, and experience of, how businesses work, stimulating curiosity and encouraging students to engage with commerce in their everyday lives. The course will capture and inspire interest in the way in which businesses operate in the modern world. Topics covered in the course include:

- Business objectives and strategic decisions
- External influences facing businesses
- Marketing and marketing strategies
- Operational strategy
- Human resources
- Accounting and financial considerations
- The global environment of business

How is it Assessed?

All units are externally assessed.

Unit 1 (33%) – Operating in a local business environment (2 hour written exam – partly multiple choice questions)

Unit 2 (33%) – The UK Business Environment (2 hour written exam)

Unit 3 (33%) – The Global Business Environment (2 hour written exam)

Who is it for?

For students wishing to go on to Higher Education, many universities now recognise the value of a business qualification. Students could then go on to a career in law, business or finance for example.

Entry Requirements

Students are required to have the standard Sixth Form entry requirements (5 A*- C Grades including English and Maths). You do not need to have studied Business Studies at GCSE. Grades B in English and Maths would be preferred.

Edexcel BTEC National Extended Certificate in Sport



Course Overview

The BTEC National Extended Certificate in Sport is intended to be an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and/ or ultimately to employment in the sports sector. The course is equivalent in size to one A Level and builds on the student's experience from Key Stage 4, providing the opportunity to enhance knowledge and understanding of a broad variety of aspects within the sports sector.

Students will study three compulsory units:

Anatomy & Physiology, Fitness Training and Programming for Health, Sport and Well-being, Professional Development in the Sports Industry

Students will also study one of the following optional units:

Sports Leadership, Application of Fitness Testing, Sports Psychology, Practical Sports Performance

How is it Assessed?

Unit 1: Anatomy and Physiology (1 hour 30 minute Written Exam – 33% of final grade)

Unit 2: Fitness Training and Programming for Health, Sport & Well-being (Coursework, assessed external by exam board – 33% of final grade)

Unit 3: Professional Development in the Sports Industry (Coursework, assessed by teacher – 17% of final grade)

Unit 4: "Optional Unit" (Coursework, assessed by teacher – 17% of final grade)

Where can it lead?

This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines. For learners who wish to study an aspect of sport in higher education, opportunities include:

- BA (Hons) in Sport Studies and Business
- BSC (Hons) in Sport Psychology
- BA (Hons) in Sports Education and Special and Inclusive Education
- BA (Hons) in Sport and Exercise Science,

Entry Requirements

Students are required to have the standard Sixth Form entry requirements (5 A*- C Grades including English and Maths). At least a C in science would be an advantage, and students should ideally be participating in sport regularly at club level.

Religious Studies

Course Overview

Religious Studies encourages students to develop their interest in a rigorous study of religion and belief and relate it to the wider world develop knowledge and understanding appropriate to a specialist study of religion. Students should develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies. They should adopt an enquiring, critical and reflective approach to the study of religion and reflect on and develop their own values, opinions and attitudes in the light of their study.

A level Religious Studies is designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and its place in the wider world. The AS and A2 Level specification contains three components which include a wide range of topics for consideration, including an in-depth and broad study of one of the six major world religions, philosophy of religion, and ethics and religion.

AS

Component 1: An Introduction to the Study of Religion

- 33% of qualification
- Study of one religion from a choice of six
- There will be four themes within each option: religious figures and sacred texts; religious concepts; religious life; and religious practices.

Component 2: An Introduction to Philosophy of Religion

- 33% of qualification
- There will be four themes within this component: cosmological arguments for the existence of God; teleological arguments for the existence of God; the non-existence of God - the problem of evil; and religious experience.

Component 3: An Introduction to Religion and Ethics

- 33% of qualification
- There will be four themes within this component (including applied ethics in themes two and four): ethical language and thought; Aquinas' Natural Law; Fletcher's Situation Ethics; and Utilitarianism.



A2

Component 1: A Study of Religion

- 33% of qualification
- Study of one religion from a choice of six
- Four themes: religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity.

Component 2: Philosophy of Religion

- 33% of qualification
- Four themes: arguments for the existence of God; challenges to religious belief; religious experience; religious language.

Component 3: Religion and Ethics

- 33% of qualification
- Four themes: ethical language and thought; deontological ethics; teleological ethics; freewill and determinism.

Entry Requirements

Minimum grade B in English Language.





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