**THE AIMS OF PERSONAL, SOCIAL, HEALTH EDUCATION AND CITIZENSHIP AT The Sixth Form @ Southmoor Academy:**

To provide:‘broad and balanced curriculum that promotes their goodbehaviour and safety and their spiritual, moral, social and cultural (SMSC) development’. To facilitate students ‘pursue excellence’ and develop skills that ensure’ learners are confident and conduct themselves well’.

We strive to nurture thoughtful, caring and respectful citizens who take responsibility for keeping themselves safe and healthy and contribute to wider society and life of Britain and the world.

1. To reflect the aims and aspirations of the School, especially in promoting the spiritual, moral and cultural development of the student.

2. To develop values, attitudes, skills and understanding through a comprehensively planned programme.

3. To help students make informed choices regarding future life skills and careers through detailed and individual advice and guidance.

4. To help students develop a healthy, safe lifestyle and to think about the risks when making decisions about personal health, and the consequences of such decisions.

5. To help students develop their ability to handle relationships and the importance of showing respect and acting responsibly when dealing with other people.

6. To encourage participation and cooperation in a variety of school and community activities and projects, including an awareness of global issues.

7. To encourage students to share views on topical, political social and moral issues in class discussion and debates.

**The Pastoral Team:**

Assistant Director of Sixth Form (Pastoral) - Mrs Elsie Saints

**Senior Tutors**

Assistant Director of Sixth Form (T&L) - Miss Laura Kinnair

Assistant Director of Sixth Form (Curriculum) - Mrs Leanne Emmanuel

**Student Mentor** - Miss Kathryn Sewell

**Form Tutors:**

Griffin 1 - Miss Hannah Maven

Griffin 2 - Miss Emma Stoddart

Pegasus 1 - Mr Stuart Ireland

Pegasus 2 - Dr Sarah Stewart

Phoenix 1 - Mrs Liz Soler

Phoenix 2 - Miss Andrea Cole

Triton 1 - Miss Amy Brownlee

Triton 2 - Mr Conrad Milne

**METHODOLOGY:**

Students are arranged in mixed Year 12 and 13 tutor groups and spend thirty-five minutes per day in tutor time.

A wide variety of teaching methods are used which include:

* Independent working and research.
* Group Discussion – All are encouraged to contribute. This may be in paired work, small groups and at times whole class discussion, and debates. Ground rules for discussion will need to be established.
* Problem solving – this allows the group to evaluate information, consider alternative strategies and the implications of various solutions.
* Role Play – This enables the individual to consider the feelings and attitudes of others.
* Quizzes – A good way to impart information without any element of a test.
* Visual Aids – videos, DVD’s, posters. Powerpoint presentations will be available on the school website
* ICT – It is possible for students to have access to the computer room and their own surfaces.
* Outside Speakers:
  + Visitors will include, for example: Supported Progression, Realising Opportunities, University Outreach, Barclays Bank, Sexual Health Advisor, Sutton Trust, AA Driving.

**COMMUNITY SERVICE:**

School Service: Sixth form students are integral to promoting PSHE to lower school. This enables students to ‘learn through doing’ and explore their own challenges as they educate their peers.

This approach will also enable students to appreciate their role in the school and how important it is be part of a wider community.

School service is…

* Presenting assemblies to
  + the whole of the representative House group.
  + lower school key year groups, such as Year 11.
  + peers within the sixth form.
* Deliver presentations to specific form groups in lower school.
* Provide hard/digital resources to be used in lower-school form groups.
* Provide in-class support to key core subject areas to assist with disadvantaged, SEN and other vulnerable pupils.
* Create displays that can be exhibited throughout the school, as well as in Sixth Form areas.

Wider community: Students will seek opportunities to serve the wider community through charitable organisations and individual projects.